

11		Teachers' Emotional Social Intelligence and Students' Cohesiveness in Classroom					
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<b>REFERENCES</b>	<b>AAA Style</b>	Khaliq, Fazle, Amir Zaman, and Abdul Gaffar 2018 Teachers' Emotional Social Intelligence and its Relationship with Students' Cohesiveness in Classroom Learning Environment. <i>Global Social Sciences Review</i> III(I):160-175.					
	<b>APA</b>	Khaliq, F., Zaman, A., & Gaffar, A. (2018). Teachers' Emotional Social Intelligence and its Relationship with Students' Cohesiveness in Classroom Learning Environment. <i>Global Social Sciences Review</i> , III(I), 160-175. doi:10.31703/gssr.2018(III-I).11					
	<b>CHICAGO</b>	Khaliq, Fazle, Amir Zaman, and Abdul Gaffar. "Teachers' Emotional Social Intelligence and Its Relationship with Students' Cohesiveness in Classroom Learning Environment." <i>Global Social Sciences Review</i> III, no. I (2018): 160-75. <a href="https://doi.org/10.31703/gssr.2018(III-I).11">https://doi.org/10.31703/gssr.2018(III-I).11</a> .					
	<b>HARVARD</b>	KHALIQ, F., ZAMAN, A. & GAFFAR, A. 2018. Teachers' Emotional Social Intelligence and its Relationship with Students' Cohesiveness in Classroom Learning Environment. <i>Global Social Sciences Review</i> , III, 160-175.					
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